

Preuve et attestation de développement professionnel

Educational Advising 1 - Explorateur

cadre21



Description:

The Explorer level is intended to spark reflection on the roles and responsibilities of educational advisors (EAs) based on various existing frameworks and from a cross-level perspective. In what follows, EAs will find food for thought on their own approaches, as well as a suggested support process to explore and potentially put into practice.

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1 - What did you learn from this training about the roles and responsibilities of educational advisors?

From this training, I understand that the roles and responsibilities of educational advisors are often not clearly defined. This lack of clarity can leave educational advisors uncertain about when and how to provide guidance. It also affects how teachers perceive and engage with educational advisors, sometimes leading to missed opportunities for collaboration. Clear and open communication between teachers and educational advisors is essential. When both parties understand each other's roles and work together as a team, it allows for the educational advisor to be more effectively utilized and supports better outcomes for students.

2 - How could Beaudoin's support process be incorporated into your practice, and how would this help improve it?

Beaudoin's support process, particularly the guidance on how to set up effective meetings with teachers, can be very helpful in my practice. It provides a structure that will guide me in confidently initiating conversations when I have important guidance or advice to share. Instead of hesitating or feeling unsure, I will feel more comfortable setting up a meeting and approaching the teacher in a positive and professional way. This will help build stronger communication, mutual respect, and collaboration, ultimately improving the support I can offer and strengthening my working relationships with teachers.

3 - How will this training on educational advising have an impact on the people you work with?

I believe it will allow the people I work with to have a better understanding of responsibilities/roles and how we might be able to work together to better support the students we work with. It will give them more, clarity, understand where I am coming from, my goals and allow them to utilize my time.