

Preuve et attestation de développement professionnel

COLLOQUE | Competency 1: Let's talk about it !



Description:

Join us for the annual conference for English as a second language teachers, dedicated to developing Competency 1: To interact orally in English. C1: Let's talk about it is a training day crafted to empower English teachers to reinforce, practice and effectively teach oral interaction skills in their classrooms. How can we engage students in meaningful oral interactions? How can we teach students effective strategies to participate in exchanges and build a coherent message? What activities can make their learning more authentic and significant? Participate in discussions on planning, differentiation and evaluation in a collaborative workshop setting. Throughout the day, we will have the opportunity to share your best practices and gain inspiration from fellow ESL teachers. Our workshops cater to various levels, including elementary cycles 2 and 3, as well as high school cycles 1 and 2. By the end of the day, participants will walk away with: A clear understanding of the C1 competency; Stimulating activity ideas to develop the C1 competency with students; Insights into engaging and motivating students in the ESL classroom. Don't miss this opportunity to enrich your classroom practices and to connect with ESL teachers from different schools.

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Badge attribué à : bblondeau

<https://www.cadre21.org/membres/bblondeau-csb-qc-ca>

Date d'obtention : 2025-02-14 18:07:39

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Integrate three pedagogical practices related to C1 as soon as I come back to school. Identify your actions and explain your choices.

-Evaluation sheet autoevaluation : elements student needs to work on. Use those elements to put in my IBI platform to help the students understand what they need to improve.

-Functional Language cards

Build your own memory aid

Every time a F.L. is explicitly taught, add a card to their roster

Visual and will help my students in sec 1 and 2.

-Speech tokens each student gets either the same or a different number of tokens, which represent the number of times they are allowed to speak.

Good ideas to work on the ones who speak all the time and the others who don't.

Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

Trying more interactions that are not or almost with no preparation by the student.

Change the way I prepare the discussion.

More modeling , using the timer so that they have less time to prepare and more on the interactions.

Develop a better understanding of one element that was discussed during the day. Name the element.

More effective retroactions