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Preuve et attestation de développement professionnel

COLLOQUE | Competency 1: Let's talk about it !



Description:

Join us for the annual conference for English as a second language teachers, dedicated to developing Competency 1: To interact orally in English. C1: Let’s talk about it is a training day crafted to empower English teachers to reinforce, practice and effectively teach oral interaction skills in their classrooms. How can we engage students in meaningful oral interactions? How can we teach students effective strategies to participate in exchanges and build a coherent message? What activities can make their learning more authentic and significant?
Participate in discussions on planning, differentiation and evaluation in a collaborative workshop setting. Throughout the day, we will have the opportunity to...

Badge attribué à : EmilieBentz
https://www.cadre21.org/membres/95f959fee8d34ff288d67878

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Integrate three pedagogical practices related to C1 as soon as I come back to school. Identify your actions and explain your choices.

Integrate content from other subjects (history, science, literature) into my lessons so the students are already familiar with the subject presented.
Encourage students to engage in structured debates so they can develop, not only their vocabulary, but also their critical technics and listening skills.
I will like to include board game time in the schedule to create more spontaneous C1 situations while keeping it fun.

Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

Learning through games (workshop Engaging Activities and Fun Games for the ESL Classroom). This will require me to buy board games in English so students can learn to interact while playing.
Visually showing the interaction with the students using legos (to pile up the amount of time each student was interacting with others) from the workshop Talk the talk!

Develop a better understanding of one element that was discussed during the day. Name the element.

I now have a better understanding of what a C1 evaluation should be in elementary school. I also realized, while talking to my peers that it better to privilege less evaluation moments, but to provide more feedback, which I already knew, but was provided with tools to improve it.