

Preuve et attestation de développement professionnel

COLLOQUE | Competency 1: Let's talk about it !



Description:

Join us for the annual conference for English as a second language teachers, dedicated to developing Competency 1: To interact orally in English. C1: Let's talk about it is a training day crafted to empower English teachers to reinforce, practice and effectively teach oral interaction skills in their classrooms. How can we engage students in meaningful oral interactions? How can we teach students effective strategies to participate in exchanges and build a coherent message? What activities can make their learning more authentic and significant? Participate in discussions on planning, differentiation and evaluation in a collaborative workshop setting. Throughout the day, we will have the opportunity to share your best practices and gain inspiration from fellow ESL teachers. Our workshops cater to various levels, including elementary cycles 2 and 3, as well as high school cycles 1 and 2. By the end of the day, participants will walk away with: A clear understanding of the C1 competency; Stimulating activity ideas to develop the C1 competency with students; Insights into engaging and motivating students in the ESL classroom. Don't miss this opportunity to enrich your classroom practices and to connect with ESL teachers from different schools.

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Integrate three pedagogical practices related to C1 as soon as I come back to school. Identify your actions and explain your choices.

1. I will not put my students on the spot during a C1 evaluation. That will reduce the level of pressure on my students and the language they produce will be more spontaneous and authentic.
2. I will clarify my expectations in terms of C1 from the very beginning in order to give my students the opportunity to adjust and act in consequence.
3. I will re-start using games in order to practice vocabulary; it is so much more fun for students.

Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

1. Record my students when they work in teams. I need to talk to Admin about the technology required.
2. Make sure students are aware of the OBSERVABLE ELEMENTS for C1 evaluation. I will create checklists connected with the Ministry evaluation grids and distribute them to the students before the evaluation.

Develop a better understanding of one element that was discussed during the day. Name the element.

Mrdelization for C1 interaction. How to do it fast and effectively? Tools and tricks. (ongoing preoccupation)