

Preuve et attestation de développement professionnel

COLLOQUE | Competency 1: Let's talk about it !



Description:

Join us for the annual conference for English as a second language teachers, dedicated to developing Competency 1: To interact orally in English. C1: Let's talk about it is a training day crafted to empower English teachers to reinforce, practice and effectively teach oral interaction skills in their classrooms. How can we engage students in meaningful oral interactions? How can we teach students effective strategies to participate in exchanges and build a coherent message? What activities can make their learning more authentic and significant? Participate in discussions on planning, differentiation and evaluation in a collaborative workshop setting. Throughout the day, we will have the opportunity to share your best practices and gain inspiration from fellow ESL teachers. Our workshops cater to various levels, including elementary cycles 2 and 3, as well as high school cycles 1 and 2. By the end of the day, participants will walk away with: A clear understanding of the C1 competency; Stimulating activity ideas to develop the C1 competency with students; Insights into engaging and motivating students in the ESL classroom. Don't miss this opportunity to enrich your classroom practices and to connect with ESL teachers from different schools.

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Badge attribué à : cindy.poisson

<https://www.cadre21.org/membres/cindy-poisson-ssj-qc-ca>

Date d'obtention : 2025-02-12 20:34:29

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Integrate three pedagogical practices related to C1 as soon as I come back to school. Identify your actions and explain your choices.

1) Help students understand and visually see their C1 participation by using LEGO blocks during C1 situations. The yarn (mapping) was a good idea too.

2) integrate technological tools to give faster feedback.

3) Use board games as a way to increase students' self confidence when speaking English.

Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

1) Evaluate only one criterion at a time. Have students practice with one objective in mind. I usually try to evaluate everything at once, but I think pupils could gain from one element only. The grid given by the workshop in feedback is as useful and I think students should complete it too, then we compare our evaluations.

2) More self reflection moments from students. I already do it, but I think I should do it more, as well as peer evaluation.

Develop a better understanding of one element that was discussed during the day. Name the element.

I will try instant feedback by creating a Google sheet and emailing students comments. This is what I have to explore.