

Preuve et attestation de développement professionnel

COLLOQUE | Competency 1: Let's talk about it !



Description:

Join us for the annual conference for English as a second language teachers, dedicated to developing Competency 1: To interact orally in English. C1: Let's talk about it is a training day crafted to empower English teachers to reinforce, practice and effectively teach oral interaction skills in their classrooms. How can we engage students in meaningful oral interactions? How can we teach students effective strategies to participate in exchanges and build a coherent message? What activities can make their learning more authentic and significant? Participate in discussions on planning, differentiation and evaluation in a collaborative workshop setting. Throughout the day, we will have the opportunity to share your best practices and gain inspiration from fellow ESL teachers. Our workshops cater to various levels, including elementary cycles 2 and 3, as well as high school cycles 1 and 2. By the end of the day, participants will walk away with: A clear understanding of the C1 competency; Stimulating activity ideas to develop the C1 competency with students; Insights into engaging and motivating students in the ESL classroom. Don't miss this opportunity to enrich your classroom practices and to connect with ESL teachers from different schools.

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Integrate three pedagogical practices related to C1 as soon as I come back to school. Identify your actions and explain your choices.

Help student visually understand their participation and goals using tools such as blocks or yarn.

Standardize and simplify my evaluation practices to allow my students to understand the criteria and evaluation points.

Integrate technological tools to give faster and more authentic feedback after oral interaction evaluations.

Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

The gamification of interactions. Interactions should be authentic and fun for the students who are more likely to participate in a game context with immediate goals.

Clear evaluation criteria. We often seek to show the students what we evaluate, but do they really understand our grids and tools? By simplifying our tools, we can allow students to have a better understanding of their progress.

Develop a better understanding of one element that was discussed during the day. Name the element.

Students taking charge and responsibility of their progress. By helping students with clear feedback and visual aids of their participation, we can allow them to feel more in charge of the choices made during an oral interaction evaluation.