

Preuve et attestation de développement professionnel

COLLOQUE | Competency 1: Let's talk about it !



Description:

Join us for the annual conference for English as a second language teachers, dedicated to developing Competency 1: To interact orally in English. C1: Let's talk about it is a training day crafted to empower English teachers to reinforce, practice and effectively teach oral interaction skills in their classrooms. How can we engage students in meaningful oral interactions? How can we teach students effective strategies to participate in exchanges and build a coherent message? What activities can make their learning more authentic and significant? Participate in discussions on planning, differentiation and evaluation in a collaborative workshop setting. Throughout the day, we will have the opportunity to share your best practices and gain inspiration from fellow ESL teachers. Our workshops cater to various levels, including elementary cycles 2 and 3, as well as high school cycles 1 and 2. By the end of the day, participants will walk away with: A clear understanding of the C1 competency; Stimulating activity ideas to develop the C1 competency with students; Insights into engaging and motivating students in the ESL classroom. Don't miss this opportunity to enrich your classroom practices and to connect with ESL teachers from different schools.

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<https://www.cadre21.org/membres/7d7d986acc3ee09e15c25a4f>

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Integrate three pedagogical practices related to C1 as soon as I come back to school. Identify your actions and explain your choices.

I will most probably use various apps such as Idoceo, which allows us to store comments and grades to justify how I grade my students.

I will also try recording my students to be able to validate if what I assessed (live grading) while circulating among the students is actually a reflection of what went on the whole time the students were discussing.

I will try board games to see how engaging the process actually is.

Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

I plan to provide written and audio feedback to my students. This will allow them to improve their skills by listening to my pieces of advice.

I plan to store comments and "traces" using an app, such as Idoceo.

Develop a better understanding of one element that was discussed during the day. Name the element.

Students tend to stop speaking English if they aren't supervised by the teacher. I plan to record student's voices so they stay "engaged" and speak English throughout the activity.