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Preuve et attestation de développement professionnel

Adopting the Comprehensive Intervention Approach Proposed in the ÉKIP Reference Framework 1 - Explorateur



Description:

The “Explorateur” level presents the foundations of the ÉKIP reference framework and the relevance of using the Knowledge to be acquired by grade level information sheets to develop and implement the integrated health promotion and prevention actions in schools. This level must be completed before the “Architecte” level.

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Question 1 - What have I taken away from the information covered in this training?

That school is more than numbers and grammar skills. We prepare them for real life and that approach is very well-done. It would have been great in my First Nation school I was before. The kids are left alone and thi sapproach would have work miracle in my point of view. They need skills to go through all of what life offers and the Ékip , in my point of view, can really help.

Question 2 - What elements seem the most relevant and realistic to implement to optimize my practices?

Must propose it to my school first! I have nver heard of it before doing the class. But, il would be a great tool. Our kids face a lot of challenges and temptation. So , yes, it would be a plus in my school.

Question 3 - How can adopting the ÉKIP reference framework in my practice (e.g. by consulting it regularly, applying its principles) have a positive impact on the health, well-being and educational success of young people?

Life and school are in a symbiozed relation. If kids are more equip to be better and to be in better health, class will be better too. It would also help the parents to maybe understand more what their children need. It would help the teachers a lot.