

## Preuve et attestation de développement professionnel

### Colloque Competency 3 : The Write Stuff



#### Description:

Don't miss out on the second conference for English as a second language teachers. This day will be entirely devoted to demystify the third competency in English. The C3: The Write Stuff is a workshop experience geared towards helping English teachers solidify, practice and teach C3 in classrooms. How can we engage students in the production of texts? What activities can be used to make their learning more authentic and significant? Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Throughout the day, we will have the opportunity to share our best practices and get inspired by those of other ESL teachers. Come along and take part in activities that best suit your needs. We offer workshops for elementary cycles 2 and 3, as well as cycles 1 and 2 at the high school level. At the end of the day, participants will walk away with: a clear understanding of the C3 competency; stimulating ideas of activities to develop the C3 competency; rewarding exchanges about ways to engage and motivate students in the ESL classroom context. Évaluation en temps de la participation: 6h

:

Badge attribué à : bblondeau

<https://www.cadre21.org/membres/bblondeau-csb-qc-ca>

Date d'obtention : 2024-02-18 17:54:20

# Colloque Competency 3 : The Write Stuff

1 - Integrate three pedagogical practices related to C3 as soon as I come back to school. Identify your actions and explain your choices.

I will integrate the journal entry (10 minutes) more often in beginning classes.

Make writing as authentic the most possible so that it helps the student to rely on their own experiences ...

Use the freshness of the start to write activity like the de Bell ringer activity... cool one!

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

Character autopsy from Not Another Essay instead of having my student write the typical personality and physical characteristics chart.

Hexagonal thinking from the last part of the day which is great for making links between whatever we want them to write about or even use it for C2 and C1.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

Use of material in the class to start thinking like Play-Doh or Lego or any other material.... They can take a picture of it and then explain it in a written paragraph. Not necessarily to follow the whole writing process all the time...