

Preuve et attestation de développement professionnel

Colloque Competency 3 : The Write Stuff



Description:

Don't miss out on the second conference for English as a second language teachers. This day will be entirely devoted to demystify the third competency in English. The C3: The Write Stuff is a workshop experience geared towards helping English teachers solidify, practice and teach C3 in classrooms. How can we engage students in the production of texts? What activities can be used to make their learning more authentic and significant?

Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Throughout the day, we will have the opportunity to share our best practices and get inspired by those of other ESL teachers.

Come along and take part in activities that best suit your needs. We offer workshops for elementary cycles 2 and 3, as well as...

Badge attribué à : Catherine O'Grady

<https://www.cadre21.org/membres/ba9c7760c4ce0432c135e92a>

Date d'obtention : 2024-02-17 04:13:57

Preuve et attestation de développement professionnel

Colloque Competency 3 : The Write Stuff

1 - Integrate three pedagogical practices related to C3 as soon as I come back to school. Identify your actions and explain your choices.

1. Try to adjust the writing process for my classes.
2. Work on having the students give feedback to each other's writing.
3. Try Catherine Wilkie's activity that I did in her workshop in my class.

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

1. I would like to try to go gradeless to have more time conferencing with my students' about their writing without them always asking me for the grade. I want time to give them feedback and a place where they can refer to it (writing booklet).
2. I would like to have my students explore different types of writing that they might use in a real world setting. I would like to have them write and film a commercial for the board game they are making.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

I would like to get my students writing more freely with various creative activities. I would like to implement this as a bell ringer type of activity.