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Preuve et attestation de développement professionnel

Colloque Competency 3 : The Write Stuff



Description:

Don’t miss out on the second conference for English as a second language teachers. This day will be entirely devoted to demystify the third competency in English. The C3: The Write Stuff is a workshop experience geared towards helping English teachers solidify, practice and teach C3 in classrooms. How can we engage students in the production of texts? What activities can be used to make their learning more authentic and significant?
Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Throughout the day, we will have the opportunity to share our best practices and get inspired by those of other ESL teachers...

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1 - Integrate three pedagogical practices related to C3 as soon as I come back to school. Identify your actions and explain your choices.

First, I will be trying out Formative to keep traces and feedbacks on my students' work. Second, I will diversify the final products of projects by giving them choices and options. Third, I will try out the hexagonal method of brainstorming ideas.

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

Peer feedback "speed dating style": mainly exploring the feedback by peers, content based, since the students will have different final products for their work.

Hexagonal brainstorming method: using words and pictures to create the outing of a story. As a team, they will have to come up with the outline of the story before writing it.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

Peer feedback, by dividing each task into smaller parts, in order to have feedbacks from many different peer.