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Preuve et attestation de développement professionnel

Colloque Competency 3 : The Write Stuff



Description:

Don’t miss out on the second conference for English as a second language teachers. This day will be entirely devoted to demystify the third competency in English. The C3: The Write Stuff is a workshop experience geared towards helping English teachers solidify, practice and teach C3 in classrooms. How can we engage students in the production of texts? What activities can be used to make their learning more authentic and significant?
Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Throughout the day, we will have the opportunity to share our best practices and get inspired by those of other ESL teachers...

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1 - Integrate three pedagogical practices related to C3 as soon as I come back to school. Identify your actions and explain your choices.

Have them practice with more types of tasks, engage them differently trying out new ways to assess their competency.

Have them choose more, decide more on their topics.

Focus on the writing process and develop a more organized way of working on the pre-writing process and the peer-editing to help students better improve their competency level.

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

Peer Editing Speed dating - I need to show how to do it and take time to actually let them experiment with texts that they didn't write as practice.

Various writing tasks to engage students. I will try the playdo and lego activities to create something fun and creative. The 10-minute writing task at the beginning of the period to let them experiment.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

Peer editing seems way more doable now that I know how to do it