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Preuve et attestation de développement professionnel

# Colloque Competency 3 : The Write Stuff




Description:

Don’t miss out on the second conference for English as a second language teachers. This day will be entirely devoted to demystify the third competency in English. The C3: The Write Stuff is a workshop experience geared towards helping English teachers solidify, practice and teach C3 in classrooms. How can we engage students in the production of texts? What activities can be used to make their learning more authentic and significant?
Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Throughout the day, we will have the opportunity to share our best practices and get inspired by those of other ESL teachers...

Badge attribué à : Julie Di Loreto
https://www.cadre21.org/membres/3eadad63280fb20a1c11c820

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1 - Integrate three pedagogical practices related to C3 as soon as I come back to school. Identify your actions and explain your choices.

Peer speed editing
Hexagonal thinking
Attempt portfolio

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

Peer editing and conferencing with students, as well as different templates for writing assignments. Portfolio, maybe start with some freewriting blogs to get the students started, and also for me to get familiar with the idea of the portfolio.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

The peer editing is something I really want to try and implement in my sec 5 classes for the featured article. I believe my students would benefit from other students' comments, but the students giving the comment as well will take away from this activity because it allows them to review concepts, elements, components, structure of text and individual paragraphs.