

Preuve et attestation de développement professionnel

Colloque Competency 2 : the REAL DEAL



Description:

Don't miss out on the first annual conference dedicated entirely to helping teachers demystify the C2 competency in English: The Real Deal is a unique workshop experience geared towards helping English teachers solidify, practice and teach reinvestment tasks in classrooms everywhere. Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Come along and take part in activities that best suit your needs; we offer hands-on workshops for elementary cycle 3, as well as cycles 1 and 2 at the high school level. Évaluation en temps de la participation: 6h

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<https://www.cadre21.org/membres/b68451e813b766f5e4f43a1b>

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1 - Integrate three pedagogical practices related to reinvestment tasks as soon as I come back to school. Identify your actions and explain your choices.

1- Have my students do a bloomball to reinvest the concepts and knowledge they have learned when reading a novel. It will be easier for me to see if they understand the novel or not and this will lead to two more evaluations a C1 and a C3

2- Take a serious look at my C2 tasks that I created and evaluate if they are really C2 tasks and change/remodel them for next year and the rest of this school year. The conference was eye opening for the kind of tasks that are real C2.

3- I will educate my teammates who did not attend the conference. I think it is important that every English specialist in the school knows what a real C2 is and examples of it.

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

1- Pairing C2 and C3 together to have more evidence of learning and comprehension. Instead of doing regular reading comprehensions, I will have my students discuss the concepts in groups and then write about a general concept seen in the novel to make connections with the novel and the student's personal life.

2- Get away from textbooks and use authentic texts to teach. I learned that a textbook isn't mandatory and there are plenty of resources that are better than just filling the blanks.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

How a real C2 is created and how to judge/ evaluate if an evaluation is a real C2 or not. This workshop was really helpful and now I feel more confident.