

Preuve et attestation de développement professionnel

Colloque Competency 2 : the REAL DEAL



Description:

Don't miss out on the first annual conference dedicated entirely to helping teachers demystify the C2 competency in English: The Real Deal is a unique workshop experience geared towards helping English teachers solidify, practice and teach reinvestment tasks in classrooms everywhere. Dynamic interactions pertaining to planning, differentiation and evaluation in friendly workshop settings, are on the menu. Come along and take part in activities that best suit your needs; we offer hands-on workshops for elementary cycle 3, as well as cycles 1 and 2 at the high school level. Évaluation en temps de la participation: 6h

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Badge attribué à : cindy.poisson

<https://www.cadre21.org/membres/cindy-poisson-ssj-qc-ca>

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1 - Integrate three pedagogical practices related to reinvestment tasks as soon as I come back to school. Identify your actions and explain your choices.

1. I will try to change my LES to turn them into real reinvestment situations.

2. I want to try some of the tools presented by Stephanie to offer better feedback to my students. (I.e. Mote)

3. I really liked the Portfolio idea that we saw, where students reinvest in their own learning, so I will try that. I want my students to reflect on their learning.

2 - Experiment two new concepts learned in the workshops in the next school year. Identify the new concepts (one for each workshop) and name the changes required to make these changes.

1. Grade less: Use the rubric template to give constant and near immediate feedback.

2. Evaluation: evaluate less but spend more time on my planning and feedback as students work, not once they're done.

3 - Develop a better understanding of one element that was discussed during the day. Name the element.

Feedback seems clearer to me now. I need to give more as they work, walking around and talking to my students.

Not giving them answers right way, letting them time to discuss and find the answers together.