

Preuve et attestation de développement professionnel

Gestion de classe - Intervention 1 - Explorateur

cadre21



Description:

La gestion de classe ne se limite pas exclusivement à la gestion des comportements des élèves. Elle se présente plutôt comme un ensemble de pratiques et de stratégies éducatives afin de prévenir et de gérer efficacement les écarts de conduite des élèves et de créer et de maintenir un environnement favorisant l'enseignement et l'apprentissage.

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1 - Quel est votre point de vue ou votre première réflexion sur le thème de l'intervention?

The theme of INTERVENTION which is a follow up to the theme of PREVENTION, is hinged on BEHAVIOURAL INTERVENTION and COGNITIVE- BEHAVIOURAL INTERVENTION.

This theme of INTERVENTION has taught me to be very PROACTIVE: which implies that as a teacher I am equipped with strategies for classroom management in terms of conducive classroom environment and confidence in my teaching strategies. These go a long way in ensuring an appropriate teaching and learning atmosphere.

While misconduct on the part of one or some learners cannot be ruled out, I am better equipped to handle such situations if they occur by being proactive and not being reactive.

Gradually learners that exhibit such behaviours tend to be more understanding of their actions and are more likely to improve on them.

2 - Comment cette posture/approche pédagogique pourrait-elle s'insérer dans votre enseignement?

As a better informed teacher, I now put in place, the elements of classroom management before learners arrive such as resource management in terms of space arrangement for fluidity and movement, in terms accessibility and sufficiency of equipment for every lesson, in terms of time management, in terms limiting visuals to the lesson of the moment among others as all these have gone a long way to prevent learners' misconduct and have helped me to create and maintain a more conducive environment for teaching and learning.

3 - Quel serait l'impact (motivation, engagement, réussite) sur vos apprenants d'intégrer une gestion de classe efficace à votre pratique?

The impact of motivation, commitment, success on my learners when I effectively integrate my learned classroom management strategies will be positively profound.

In terms of MOTIVATION, my new skills in classroom management will provide a structured and positive learning environment, which fosters intrinsic motivation.

As regards COMMITMENT, I believe that my Learners will be more stable and respectful and develop a sense of responsibility toward their studies when I apply my newly learned classroom management strategies.

With respect to SUCCESS, this cannot be overemphasized because, my classroom will be better organized thereby reducing disruptions and allowing my Learners to focus and absorb content more effectively.

In a nutshell, I am confident that with the application of my newly learned effective classroom management strategies, I would be able to attain the motivation and commitment of my Learners which would translate into their success.