

Preuve et attestation de développement professionnel

Gestion de classe - Prévention 2 - Architecte

cadre21



Description:

La gestion de classe ne se limite pas exclusivement à la gestion des comportements des élèves. Elle se présente plutôt comme un ensemble de pratiques et de stratégies éducatives afin de prévenir et de gérer efficacement les écarts de conduite des élèves et de créer et de maintenir un environnement favorisant l'enseignement et l'apprentissage.

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# Gestion de classe - Prévention 2 - Architecte

1 - Réflexion sur l'impact : De quelle manière la mobilisation de l'approche de prévention en gestion de classe a-t-elle eu de l'impact sur les apprenants?

For this activity, I wanted to focus on ensuring my students had all the details about the project prior to beginning their brainstorming and planning for the project so that they would feel motivated, empowered and prepared to be successful. By creating the attached instruction sheet that provided clear expectations for the project, a list of what the students should do for each step of the project, and the evaluation criteria for the project, the students were set up for success, and stress and/or confusion was minimized. Giving the students this instruction sheet to keep in their class binder also meant that the students could refer to all of this information whenever they needed to refresh their memory of what the project required.

2 - Retour sur l'activité : Que feriez-vous différemment si c'était à refaire?

I would add a few more details to the instruction sheet based on some of the questions the students asked. For example, I would define the length of certain pages in the project by providing a word count. I would also provide a sample text that the students could use as a model.

3 - Réflexion sur l'expérience : À la lumière de votre activité vécue, quels apprentissages tirez-vous de cette expérimentation?

It was a good reminder that even if I think I have answered all potential questions from students, there are always additional details to be added. In the future, I will create a standard list of questions to ask myself as I prepare information for the students so that I can work on providing as clear information as possible to the students in order to improve my management of the class.

Déposez vos traces de l'activité scénarisée (maximum de 3)

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