cadre21

Au coeur de votre stratégie #DevProf

cadre21.org

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : Donna Roberts
https://www.cadre21.org/membres/5ca188c03dd83fa65f02ce11

Date d'obtention : 2026-11-14 15:53:07

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

The first step is to support the student who is making the report and the identified victim. Evaluate the incident by asking questions and avoid judging while completing the incident evaluation grid. Then it is important to verify the information by talking to each of the students individually who may be witnesses or involved. It is important to stress to the students the importance of confidentiality. An incident evaluation evaluation grid must be completed for each. If the activities are determined to be malicious in nature, the police are contacted. In this incident, an evaluation grid is not completed with the potential instigator. However, the student's electronic devices must be confiscated. If not deemed malicious, the next step would be to talk to the young instigator to obtain his/her version of the events while protecting students who have already shared their information. The above steps will help to determine whether the incident was malicious or impulsive.

Question 2 - What have I learned from the three situations presented?

The situations presented indicate that based on the information provided there are different steps to follow. There are also roles to be followed by the intervener and there are roles to be assigned to the police. It is important to know who does what. Maintaining confidentiality is important and often difficult in a school setting. It is important to stress this issue throughout the process. Determining whether the activities are malicious or not is also an important part of the process. It is essential to maintain a non-judgmental attitude toward all parties involved in the process. Assessing the support needs of each student is an additional step to assisting the students in their desire to move forward.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step that I find the most delicate is the interview with the victim. Whether the victim is a male or female, the sense of shame and embarrassment can be overwhelming for them. They feel that everyone is looking at them and know what has happened. Consistent reassurance is vital. The student is often overwhelmed when you discuss with them that you need to inform their parents. Offering them the opportunity to speak to their parents first can be an option. However, the responsibility lies with the intervener.

cadre21

Au coeur de votre stratégie #DevProf

cadre21.org