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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

It depends of the situation and if the perpetrator has a malicious intend or not. In general, when a student comes to us to talk about her concerns because she sent a naked picture of her to her boyfriend, we need to do the evaluation grid with her and all the people that are witnesses. If after meeting everyone, we judge that the boyfriend doesn't have malicious intend, we complete the evaluation grid with him ,we take his phone away and we call the police so they can do the sexto education meeting with him. If we see it's malicious intend, we meet with him without doing the evaluation grid, confiscate his phone and call the police. They will continue the procedure.

Question 2 - What have I learned from the three situations presented?

I've learned that the procedure is impacted a lot by the situation. I've also learned that even if the pictures sent are not a sexual one, we still need to do the evaluation grid with everyone involved. I've also learned that if the parents are coming to us with informations, we can't trigger the Sexto protocol and I thought that we should so it before I saw it in the training.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

What I find the most delicate is to involve the police and explain to the students why. They are usually scared of the police, even if they are a victim so I find it delicate to involve them with the students, even if I completely understand that it's really important and necessary. Explaining the law is also something I find more difficult and I'll have to practice and study to feel comfortable with it before explaining it to someone.