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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

When something is reported to me, I will gather information and complete the Incident Evaluation Grid (if applicable). Next, I will assess the situation and follow the SEXTO protocol. Sometimes, I may need to confisgate a cell phone or involve the police.
If there is a malicious act- I alert the police right away.

Question 2 - What have I learned from the three situations presented?

I learned that every situation is unique. It is important that when something is reported, I pause and assess the situation and decide what steps need to be taken. It is essential to gather the facts, and see if the actions are impulsive or malicious. I also learned that not every situation merits use of the SEXTO protocol. The SEXTO protocol is used when intimate images involving students are shared (this can include threats of sharing as well). SEXTO protocol is used when the situation affects someone from our school.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step is when you meet with the student. The student needs to feel comfortable like they are in a safe space. There needs to be a level of trust. As the "intervener", I need to remain calm and non judgmental. I am there to listen and collect accurate information so I can then determine the next steps. This step is the first step and that is why it is so essential. The student reporting something is likely to feel embarassed or scared, so as an administrator, I need to set the tone and create a safe space right away.