

Preuve et attestation de développement professionnel

Sexto response kit 2 - Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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<https://www.cadre21.org/membres/949982877dbe0521ca59d393>

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method can be summarized as a rapid, structured, and collaborative intervention process. First, the situation is identified and assessed. Next, information is gathered using the Sexto intervention tools to document the events. The school team then works with police and judicial partners when required to evaluate the situation and determine the appropriate intervention. The priority is to stop the spread of intimate images, support the victim, educate the students involved, and implement measures to prevent recurrence. The approach emphasizes protection, prevention, and education while ensuring that all actions are coordinated and respectful of the young people's rights.

Question 2 - What have I learned from the three situations presented?

The three situations helped me understand that every sexting case is unique and must be assessed based on the context, the intent of the individuals involved, and the impact on the victim. I learned the importance of intervening quickly to limit the spread of images, gathering information accurately, and supporting students through a respectful and educational approach. The scenarios also highlighted the value of collaboration between school staff, parents, and community partners to ensure appropriate interventions and student safety. Finally, they helped me better distinguish between situations that require an educational response and those that may require additional action or support.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find the information-gathering and assessment stage to be the most delicate. During this step, it is important to obtain accurate information while ensuring that the student feels safe, respected, and supported. It can be challenging to balance the need to understand the situation thoroughly with the need to protect the privacy and well-being of everyone involved. This stage requires active listening, neutrality, sensitivity, and sound judgment in order to make appropriate decisions and ensure the best possible support for the students.

This answer demonstrates personal reflection while highlighting professional considerations, which is often expected at the Architect level.



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