

Preuve et attestation de développement professionnel

Sexto response kit 2 - Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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<https://www.cadre21.org/membres/1542bd74e09a7cc9d9a5e575>

Date d'obtention : 2026-10-03 02:52:15

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Question 1 - How can I summarize the steps of the Sexto method?

All parties must complete the incident evaluation grid. When parties are willing to collaborate, providing truthful information that allows facts to be presented, then one can sort out intention and the following measures to take. Once you have evaluated the nature and intention of the situation one can sort out that if its malicious than cops are involved. If not one continues with the process. If the person still has pictures on their phone, you must not look and confiscate their phone. The this is given to law enforcement. The goal is to get as many details from each person involved separately and then steer the investigation towards to correct measures or resources in a safe and structured way. It is also a way of educating students and parents on the consequences of sexting as well as trying to guide them into a direction in which protects them given the circumstances.

Question 2 - What have I learned from the three situations presented?

Case 1 showed me that if there is collaboration among staff, students and parents where a resolution (AND no malicious intent is found), then there is no judicial involvement needed. The sexto education method is made to inform all parties on the consequences of sexting.

Case 2 showed me that if a student has a fear that their images will be circulated and there is often information that is not said in fear of reprisal. The grid is still used even if students omit information so that the next steps can be taken before cops being involved. Making sure that you never take a look at the picture.

Case 3 showed me that parents trying to help cannot be done until the child themselves are the ones to come forward and ask for help. A parent taking it into their own hands without the child's knowledge must refer to the police and not us.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step is when it involves a minor in my establishment and an adult outside my establishment. The intervention must continue and police must still be called. This becomes one sided as you may intervene with the victim but then the police handle the other person because they are not under your protocol. It is important to remember as teachers we are not representatives of the police force. Learning the intention, nature and scope of the situation seem most difficult as we are human and understand grey areas but the protocol helps clear the blurred nuances. It is also difficult to complete the grids with witnesses as in high schools sometimes there tends to be many witnesses and it spreads relatively quickly.