

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/04b126cec9466be473254703>

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Question 1 - How can I summarize the steps of the Sexto method?

The first step is for a young person have to tell me about the situation, not a parent or a police officer.

If a parent approaches me, I must therefore refer the parent to the regional police force, which will take charge of the situation, while ensuring that everything is going well for the child at school.

If a police officer approach me and ask me to investigate, I may not act as a representative of the police force and investigate on their behalf. It is not my role. The police officer will have to take charge of the situation brought to his or her attention.

Secondly, I will fill out the questionnaire with the witnesses and the victim. I will meet each young person separately.

For the victim, I fill out the form with her. I make sure to understand the situation, the context and the purpose behind it that led her to share the content.

If I meet with witnesses, I fill out the form with them (separately). I want to understand the situation and context in which they received the content.

If they have content on their phone, the phone is seized to protect the victim.

In the event of a malicious act, I will not question the perpetrator. I will confiscate the cell phone immediately to prevent the images from being disseminated and to guarantee the physical and psychological well-being of the young people involved. I have to do the form with the witnesses and the victim before confiscated the cell phone of the perpetrator.

Finally, I will then contact the police so they can take charge of the situation.

Question 2 - What have I learned from the three situations presented?

I learned that I must never look at or accept sexually explicit content from a young person as proof. I must confiscate the phone and hand it over to the police. This is illegal.

I learned that I must complete the form separately with the young person.

Regardless of their gender, a young person can be a victim of sexual blackmail.

If the media or other people who don't need to know the information are trying to learn more about the situation, I must maintain confidentiality.

I learned that even if a situation doesn't involve child pornography, I can still complete the questionnaire with the young person involved to ensure that the situation won't cause harm to their psychological or moral well-being.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The hardest step in the situation for me is to help the victim in the situation, to welcome what she has to say while taking the time to fill out the form in order to protect her.