

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

Receive the concern and validate against criteria for Sexto intervention; collect pertinent facts based on the series of questions in the Sexto kit; follow the protocol for relevant follow up which may often include reporting to legal authorities. Where malicious intent is expected, do not interview the suspected perpetrator - but do meet with other witnesses to gather the relevant facts and do confiscate the perpetrators phone where witnesses validate he may have acted with malicious intent. Some cases falling outside of the school and/or involving adult perpetrators may not qualify under Sexto method, but do need to be directed to authorities.

Question 2 - What have I learned from the three situations presented?

There are important nuances to be attentive to - in particular, the nuances associated to cases involving adult perpetrators and cases where there is no evident impact within the school community or involvement of individuals within the school community. It is also important to consider each concern as it is presented - a case previously reported that may not have fallen under Sexto, or may have seen the Sexto process terminated - could change with additional forthcoming information - as such each report needs to be considered and validated against the criteria for Sexto or other intervention.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Intervening with an individual who is considered as possibly having acted with malicious intent - addressing the situation without impacting any potential legal investigation. It is also important to ensure individuals reporting feel safe, heard, and supported.