

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

<https://www.cadre21.org/membres/7784a68af07c53d2c7034129>

Date d'obtention : 2026-03-03 15:14:57

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Question 1 - How can I summarize the steps of the Sexto method?

1- talk to the author of the report and the young victim making sure to reassure and support them. Make them feel as though they are part of a solution

2- Evaluate the incident by using the incident evaluation grid and meeting with each person separately to complete it

3- verify the information by asking if anyone else was involved or if there were witnesses and completing another incident evaluation grid with each of the people involved

4- emphasize the important of privacy and not talking about this situation to all of the people involved.

5a- if it is believed that the incident is of impulsive nature, not malicious, complete the incident evaluation grid with the instigator. Contact the police once everyone has completed their forms

5b- if it is believed that the incident is malicious, contact the police department

If at any point during this process it is believed that there may be child pornography on anyone's phone, the phone must be confiscated, sealed, and given to the police when contacted

Question 2 - What have I learned from the three situations presented?

I learned a few things:

a) if a parent is the one to report the situation, we must refer him to the police to deal with it as the Sexto kit is not made for this

b) If an adult is involved, you can still do the sexto kit with the child, but the adult may have legal proceedings

c) if we verify the information with everyone involved and find out it is not a case of child pornography, then we follow the institutions policies instead of calling the police

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I would say the most delicate thing would be if we need to inform the parents at some point of the process. This would be very delicate working with children

also, asking about the nature of the photos or videos in question is also something that is quite delicate.