

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

There are preliminary steps to take before it can be decided an impulsive act or malicious act.

The intervener needs to meet with the author of the report and the victim to complete the evaluation grid to determine nature, trigger, intention and extent.

Verify information with others involved.

It is very important to protect the victims dignity throughout the process.

With this information, it should be determined if the incident was malicious or impulsive. If impulsive, meet with the instigator to complete the Sexto grid. Collect the device and contact the police according to the school protocol. If Malicious, do not meet with the instigator but collect the device and contact the police to take over.

Question 2 - What have I learned from the three situations presented?

I learned if that the evaluation needs to be completed even if the victim reveals it was just a picture of themselves in a bikini to confirm with the others involved to ensure they all have the same information.

It is illegal to look at the phone and see child pornography. The phone should be sealed and given to the police. Avoid looking at the pictures. Do not allow the victim to send you any pictures. The evaluation grid will help the intervener determine the nature of the pictures.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate part of applying the Sexto method is the first step meeting with the victim and trying to protect their dignity and privacy while having a comforting tone. Its important the victim feels supported. Making sure the spread of pictures or videos are stopped.