

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

Talk to the person who reported the situation, following the Sexto protocol. Talk to the victim/witness to verify situation. Ask questions to evaluate situation (trigger, nature, intentions, extent). Verify if other people are part of the situation (seen, heard). With the information given by the victim and witness, evaluate if this is a malicious act or impulsive act. Follow the required protocol for each to insure that the images/videos aren't shared further more.

When doing the sexto kit with the victim/witness/instigator, make sure they feel like part of the solution. Make them feel safe with neutral questions that don't promote certain answers. It's important to keep the integrity of the youth involved.

Question 2 - What have I learned from the three situations presented?

Even though certain images aren't considered juvenile pornography, it's important to still interview the people involve following the Sexto protocol. This helps identify if certain people consider the pictures/videos with malicious intent.

If a parent is worried that their child is sharing naked images/videos, they have to go see the police directly as the school cannot do anything since it's not affecting the school community directly. If the student informs us of the situation afterwards, that's when we can complete the Sexto kit with the student if the situation is still taking place and the student did not consult with the police. If the student has consulted with the police, since we are not representative of the force, we cannot interview students involved about the situation.

Even if a student is not a victim, they can inform us of the situation and we will follow the Sexto Kit to insure that we get all the information quickly from them and the other people involved. If students (victim/instigator/witness) do not want to speak with us, we inform the police force so they can take over the intervention.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Personally, investigating to see if the instigator has malicious intents or if this is an impulsive act. This step needs to be carefully analysed with everyone's perspective taken into consideration. Is the person sharing or does the victim think the person is sharing without any proof? Are the witnesses supporting a friend or actually saying the truth? In the end, my job is to insure that the images/videos aren't shared any further by confiscating the phones that have the juvenile pornography, filling out the questionnaire with everyone involved, individually, and informing the police about the situation. But in all, this is a delicate step when applying the Sexto method.