

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Once a situation is reported, investigate to find out whether it should activate a sexto toolkit. If you trigger the Sexto, you use the intervention toolkit to ensure due process of documentation and legality in handling the case. Once this is complete, you must collaborate with the police and work with your trained police partners in Sexto.

Question 2 - What have I learned from the three situations presented?

- I have learned that as an intervenor, I should not do the job of the police if they request something out of my jurisdiction.
- It is important to verify facts with each parties involved.
- If I believe malicious intent is present, I should meet with the perpetrator and confiscate the phone to avoid further dissemination of illegal pictures.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step that I find most delicate in the Sexto protocol is when meeting with the students and trying to obtain their collaboration. We have to balance confidentiality and manage the trust of the students while avoiding judgement. People need to feel comfortable in the process and one needs to have empathy. Therefore communication skills are very essentials to a Sexto situation.