

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

The sexto method is made so that we can make good decisions on how to treat the situation. It helps us identify the victim, the perpetrator, and the witnesses. We take their accounts of the situation to decide how to move forward. It also helps us make decisions as to when to get the police involved and when we must not get involved in the case.

Question 2 - What have I learned from the three situations presented?

What I have learned from the three situations is that each situation is different and that the sexto method can really guide me as to the proper steps to take in order to help the victim.

I realized that when a case arises we must analyze each step and who we . For example, the first case a picture was willingly distributed but there was no malice intent compared to the third case where even though the pictures were shared willingly at a later date it was used with malice intent. In both cases, the interventions were different, and the police intervention was different.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most delicate step when applying the sexto method is when to apply the questions and who to begin with. The initial step of the sexto method will determine the outcome of the situation. If we do not follow the next proper step in the sexto method, it can lead to making the situation worse by allowing the images to be distributed or even have the victim feel psychologically unsafe longer.