

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

You need to talk to the author of the report and the young victim. Make sure to reassure the author of the report and the victim. Evaluate the incident. Ask questions without judgement. Complete the incident evaluation grid to determine the trigger, nature, intentions, and extent. Verify the information. It's important at this step to verify the information with other people who were involved, witnesses, and complete the evaluation grid with them. Talk to each person involved (1 at a time). Emphasize the need to keep this private and protect the privacy of the young victim. If I consider the activities to be malicious and of criminal nature, I must call the authorities and not complete the evaluation grid. Confiscate the cell phone if there are grounds for use of possession, distribution, dissemination of child pornography. Lastly, meet with the instigator to get their versions. Determine whether the incident is from an impulsive intention or a malicious intention.

In the case of an impulsive act, meet the author of the report, and the other students involved separately. Complete the incident evaluation grid. Confiscate the phone should you be weary of child pornography or dissemination of it. Call the authorities immediately. Turn off their phone. At the earliest opportunity, contact parents of witness, victim, and instigator. Follow school policies, Report to DYP.

Question 2 - What have I learned from the three situations presented?

It's important to complete the incident evaluation grid to determine the trigger, nature, intentions and extent should the situation occur. You must verify the information with all parties: witness, victim, and instigator. NEVER view the photo/video. Contact the authorities so that they can provide important information concerning the extent of downloading a photo or being in possession of it. Should a parent come see you about photos they found on their child's cell phone, it's important that you tell them to see the authorities. If there's confirmation that the premise of the perpetrator is malicious or criminal in nature then the phone needs to be confiscated.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When the act is deemed to be impulsive, collecting the device. Ensuring the device is temporarily closed and calling the authorities to fulfil their duties. Informing the parents of the victim, instigator, and the witnesses of the photo. Lastly, I find it very sensitive in nature when questioning the students and informing DYP.