

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

When you are made aware of an incident, you should take out the Sexto kit to start the evaluation process. You will then speak to the author(s) of the report and the victim, separately, to gather the facts and assess the next steps. Once the situation has been evaluated, you must verify the information and make a decision, based on whether the act was malicious or of criminal nature. If you deem that it is, you must contact the police and confiscate the electronic device of the instigator. If you deem it isn't, you talk to the instigator to gather their facts.

Question 2 - What have I learned from the three situations presented?

Always assess the situation with the Sexto kit if it concerns one of your students.

Act quickly.

Never ask to see the images.

Always protect the identity and integrity of the students involved, especially the victim.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

To comfort the victim and encourage them to remain positive about the situation.

To rely on my judgement about the facts to make a decision if the act was malicious or not, to contact the police or not.

Informing parents of the situation as it is a delicate matter.