

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

Sexto a joint venture between the quebec schools, police force (St-Jerome) and judicial authorities DPCP directeur des poursuites criminelles. It is a practical step by step guide for a protocol for schools to follow when handling a reported sexting incident. We do a school intervention using the sexto kit and notify the police accordingly. If an image has been shared the police will then take over. There are impulse acts and malicious acts. With the sexto kit cases are now usually dealt with within four days.

Question 2 - What have I learned from the three situations presented?

Sexting incidents need to be addressed quickly to prevent circulation of rumours and/or images. The school has a responsibility to interverne and to determine if the act was by impulse (bad choices) or malicious (bullying, threatening) acts. The school secures relevant information and contacts the police. I am now aware of my responsibilities, how to collect information and when to contact authorities. We must support the students.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Listening to a frightened, frustrated and/or angry student recount what happened. To know how mean and cruel some people can be. Asking them to describe what a photo entails as I am not to look at the photos. The students are humiliated. Also, contacting the parents and letting them know what their child is going through. Also managing stories that may be told in pieces due to stress. Feeling like we need to rush to keep information or a photo from spreading. Making sure to document all information while trying to show compassion to the student expressing themselves.