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Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

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Question 1 - How can I summarize the steps of the Sexto method?

What I learnt about the steps of the SEXTO method is that it is important to remain calm and collected and to immediately take out the tool kit to follow the very detailed instructions through so as to ensure the case is handled effectively, consistently and properly. It is important to follow the check-list to ensure all steps are done. Initially, talking to the person that reported it and filling out the grid is necessary. Understanding what is going on will be important to identify next steps. This is where the incident evaluation grid comes into play. Next step would be to validate the information by meeting with other parties involved. Also very important to emphasize protecting the privacy of the victim. Next step would be to decipher if the intent was malicious or not, as the steps you take next alter greatly. If there is malicious intent, you contact the police and not fill out the grid with the student, but confiscate the phone and put it in the designated pouch that is sealed. If the intent is not malicious, you will speak to the instigator to get their side of the event. Once all the check-list is done and we gathered that the images or videos are explicit, we would call the police to provide the folder with all information retrieved. At that point, it would be necessary to follow the ABAV plan to protect the victim and to address the families involved.

Question 2 - What have I learned from the three situations presented?

I have learned a lot through these scenarios. Learning the information is one thing, but getting to put it into practice is another. Seeing real life situations presented and being prompted to respond is a great learning curve as for the most part everything was answered correctly, but if a wrong answer was given it could be a learning experience. For example, one of the questions I got wrong was about contacting the police after it was understood that the picture on the device was of a student at the beach in her swimsuit. At that point, police don't need to be called as it is not a sexually explicit image. I also learned the importance of having the tool kit out and the memory aid in front of you while dealing with the situations. They will easily help guide you through, if they are followed. For example, after you have deemed the act malicious or not, knowing whether or not to fill out the incident evaluation grid will be dependant on the information gathered from your previous interventions. Having the tool kit guide you and prompt you to ask certain questions will be necessary to ensure all cases are handled the same.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The part I find the most delicate is in the initial report taking. Ensuring that you have gathered all the necessary information to make the right decisions on how to proceed is the most delicate. Trying to understand what is going on, what images were being shared and what the intent was is not an easy feat, but the tool kit helps in making sure that you are gathering the right information to better understand and know how to proceed.