

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

1. Talk to the student reporting the incident and the victim and complete the incident evaluation grid for each person. Determine the trigger, nature, intentions and extent.
2. If it is considered malicious, contact the police department. Do not complete the grid with the instigator, but confiscate the device.
3. If it is not malicious, complete the incident evaluation grid with the instigator.
4. Contact the police department.

Question 2 - What have I learned from the three situations presented?

- Even if the images are first shared voluntarily, it is still a case of Sexto if it affects the students at school.
- When the action is considered malicious, you must still confiscate the device from the instigator, but not complete the Incident Evaluation Grid.
- You must complete the Incident Evaluation Grid with the student reporting the incident, even if that student does not have the photo in his/her possession.
- If the situation is reported outside of school and does not or has not impacted anyone at school, it is not for the establishment to investigate and the person reporting the incident should refer to the police department.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The questions in the Incident Evaluation Grid are very precise and students can find it embarrassing to describe adequately the contents of the picture. It is challenging to get the students to provide a detailed response as they want to avoid giving details.

It is also delicate to inform the parents in such a way to elicit their collaboration and support to the victim, rather than anger at their child for sharing an image.