cadre21

Au coeur de votre stratégie #DevProf

cadre21.org

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force...

Badge attribué à : akhozozian-swlauriersb-qc-ca
https://www.cadre21.org/membres/7dba30582a2da893349428c7

Date d'obtention : 2025-11-18 16:14:31

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte

Question 1 - How can I summarize the steps of the Sexto method?

-Intervene as quickly as possible and initiate the Sexto protocol to gather as much information as possible and mimimize the impact on the individual(s) involved, preventing the situation from escalating further and to avoid the risk of dissemination of the images/videos.

Question 2 - What have I learned from the three situations presented?

I have learned that each case is unique and can be complex within. In every case, the Sexto protocol must be initiated as quickly as possible and information must be gathered to determined if the act was impulsive or malicious. This will also help us determine if the image sent was, in fact, of sexual content--because not all images are considered sexually/criminally offensive.
Young people should be provided with a safe space to share their information without feeling judged or criticised.
Once all the facts are collected, devices might need to be confiscated, police might need to be contacted.
Under no circumstance should I look to find images or videos of the young person's phone, nor should they share them with me by email or other communication venues.
Once the intervention has been handled and completed at the school level and handed over to the police, I am not to investigate further and provide more answers to the police if/when asked to.
I am also not to communicate the details of our investigation/protocol with the media. That is not the role of the school. I should refer them to the spokesperson representative of the police force where the school is located.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

When there are multiple persons involved and the photos/videos have already been disseminated to other individuals and/or even other schools, it makes the process more challenging; this makes me worry that I will not be able to make a complete list of all the individuals who are involved, and leave gaps in the investigation, leaving the victim vulnerable, and their psychological integrity compromised.

I also find it delicate when communicating with parents; not everyone responds to serious matters such as sexting, involving their child (victim or perpetrator) the same way. Our approach must be gentle, professional, and indicative that we are working as quickly as possible to preserve their child's physical and psychological well-being, as well as of everyone involved.