

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

The first step in the Sexto method is to evaluate if it is a school related issue. The meet with the suspected victim and open the Sexto kit. Follow the steps in outline in the steps outlined. Make sure that the suspected victim feels comfortable. Evaluate the situation using the questions in the kit. Follow the same steps for any witnesses. Confiscate any devices that may have compromising images. If it is deemed to be a malicious act, the police should be notified immediately. If it is not deemed to be a malicious act, the perpetrator should be met and the steps in the Sexto kit should be followed. The device should be confiscated and the police notified.

In the case of a report of a sexting event that is reported by an individual outside the school, the should be redirected to the police.

If individuals outside the school are suspected to be involved, the police should be notified immediately.

Question 2 - What have I learned from the three situations presented?

I did not have a clear understanding of the protocols before viewing the situations presented. It is important to limit investigations into sexting situation to the protocols in the Sexto kit. As educational professionals, it is not our place to conduct investigations on behalf of the police.

It is also very important to avoid looking at any suspected inappropriate photos or videos of minors on a students device. Even if the intent is simply to confirm an act of sexting, it could be considered a criminal offence.

A school staff member cannot act on a suspected sexting incident that is brought forth by a parent. It must be redirected to the police.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

There are several delicate steps in the Sexto method. The first being the meeting with the victim. The nature of sexting is very delicate and both the victim and the school staff member may feel uncomfortable. It is therefore important to follow the Sexto protocol and put the victim at ease right from the start.

Another aspect that could be delicate is confiscating a device. There is the potential that a student will refuse to turn over their device and a situation could escalate. There is also the question of personal property as the device is most likely the property of the student's parents.

Finally, as this can be a very sensitive issue, the information given could be somewhat uncomfortable to hear. It is important for it to be taken factually and documented appropriately.