

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

<https://www.cadre21.org/membres/66ce0c195f3bc67001242c58>

Date d'obtention : 2025-11-05 16:20:16

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Question 1 - How can I summarize the steps of the Sexto method?

1-Talk to the author of the report and the victim

2-Evaluate the incident by completing the incident evaluation grid (to determine the trigger, nature, intentions and extent)

3-Verify the information (ask victim if others are aware of the incident, verify the information with any others involved and complete the evaluation grid with them, making sure to speak to them one at a time and filling out the grid as well asking them not to talk about the situation so as to protect the victims privacy)(It is important to note that if the school considers that this could be a malicious act of criminal nature, they must contact the police and not communicate with the instigator)

4-Speak with the instigator-Speak with the instigator to clarify information. Once I have gathered all pertinent information I will be able to determine if this was an impulsive decision or a malicious act. If impulsive, I will proceed with Sexto protocol, if malicious, I will contact police.

Question 2 - What have I learned from the three situations presented?

What I learned from these 3 situations, is to always investigate further when a situation is brought to my attention, whether that be myself meeting a student and filling out the evaluation grid, or referring a parent to the police when I cannot intervene. I learned to never ignore a situation that arises, regardless of who brings it to my attention. I also learned all the appropriate steps to take in a given situation, including filling out the grid, determining if it was an impulsive or malicious act, knowing when to confiscate a students phone, and when to contact police. Also, I learned that once the police are involved, I am no longer in a position to use the Sexto kit and use the evolution grid on a student. Once the police are involved, they take over the situation.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think the most delicate step in the Sexto method for me, would be confiscating a phone from a student. These days, students are so attached to their devices, that I believe if it came to a point where I had to confiscate a phone, it would be a difficult process to be able to make a student understand that I NEED to take it, and that there are no other options.

Another part that I feel is delicate, is making sure that when I am speaking with a student involved in a situation, that I make them feel reassured, and do my best to make them feel supported and that I am doing everything I can for them, whether that be the victim or the instigator.