

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

one, talk with the person who is reporting the incident and then the victim.

two, complete the evaluation gride and evaluate the trigger, nature, intentions and extent.

three, verify to see if other are involved, if so speak with them and fill out the gride.

four, speak with the instigator and determine if this is a case of being impulsive or malicious intentions. If it is impulsive I would follow my steps for that. However if malicious I will follow my steps of malicious (contact police).

Question 2 - What have I learned from the three situations presented?

I learned that the sexto tools help guide us through situations that are not always easy to determine what to do. The sexto kit helps guide us through the procedures. I also learned that going through the steps helps the students feel safe and cared for. I also learned my role and my partners roles, which makes it so that there is less confusion in who does what.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find when it is a student that comes to see me about their friend touchy. It makes the victim uncomfortable when I speak with them, however once the intervention is started I could see them calming down. For me that is the part that I would find delicate to handle, but not impossible.