

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

I would first use the incident evaluation grid to ask neutral questions to the victim to get a sense of the trigger, nature, intentions and extent of the dissemination of sensitive images. I would verify this information with others involved, if there are others. I would determine whether or not the act was malicious. If malicious, I would confiscate the device of the instigator and turn it over to the police. If the act was impulsive, I would use the incident evaluation grid with the instigator to complete the Sexto protocol.

Question 2 - What have I learned from the three situations presented?

I have learned that the school is not a representative of the police force. I also learned that it is important to get information from witnesses and others involved before determining whether or not an act is considered malicious and necessary to turn over to the police. I also learned that I can also confiscate the device of the instigator and not follow the Sexto protocol after if I determine that the act is malicious.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I find it difficult to tell parents that it is their child that needs to come to me to apply the Sexto method. I also think it would be difficult to turn the matter over to police if a student is resistant to cooperating.