

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

Always start by talking with the author or authors of the report and not the potential instigator as this is key in order to fully evaluate and verify the information in a way that will inform your discussion with the potential instigator. Then meet with the potential instigator with the goal of determining and verifying what the author(s) have reported but also to determine if it was malicious or impulsive (while also including the information obtained from the author(s) of the information). If it is determined that it is impulsive act, then it is time to use the incident evaluation grid to collect the key information about what happened including what triggered the event, what is the nature of the images, what was the intention behind the sharing of these images, and finally what the extent of the sharing of these images was. If at this point I determine that there was distribution of child pornographic images, I will then want to contact the police and hand it over to them (even though this is presented as a choice, I don't see when I wouldn't do this at this time as I would want the images controlled at this point so as to limit any future harm to the youth involved).

If however I determine that it is a malicious act, my responsibility is to meet with the alleged instigator, confiscate their phone and contact the police so that they can take it from here.

Question 2 - What have I learned from the three situations presented?

I learned that there is no one situation that can prepare you for everything. I also learned that there can be very nuanced and complex situations that involve many different people, potential victims and/or instigators and that I need to remember my role in the school and not take on issues or situations outside of the school domain or take on the responsibility of the police when they try to get me to do what is clearly their job. Boundaries are very important to set and to help all the young people involved to learn how to set while also helping them feel safe, supported and heard (this includes the potential instigator). This is also very key for me in my role as a mental health counsellor as I need to keep these relationships with all the students involved in these situations strong as I may need to meet with them all in clinical contexts at some future date. And if the instigator did share child pornography, there is a reason for it and they also might need a safe space in the future in which to have a discussion about why they did it so to help them find other ways to express these emotions and feelings in ways that do not harm others.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Actually, for me, all the steps are delicate as every single step involves young people who are in very difficult situations that they may not understand legally or psychologically or societally. So for me there is not a step that is not delicate. All the steps need to be handled with care, compassion and gentle curiosity in order to find out what happened so as to find a way forward in helping to minimize the potential harm to the young people, both now and into the future.