

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

The four steps of the SEXTO method are undertaken in a manner to ensure the physical and psychological wellbeing and integrity of the student(s) involved (the victim) which includes protecting their privacy and providing support and reassurance. Thus, the first step is to talk to the reporting student and the victim to listen and gather information non-judgementally. If other witnesses (students) are mentioned, they should also be spoken too so that all the facts and relevant information is gathered. The incident evaluation grid (step 2) needs to be completed thoroughly as it is used to determine the trigger, nature, intention and extent of the situation. If the situation is malicious and of a criminal nature, the police will need to be contacted. When talking with the instigator (step 4), it is important to protect the privacy of the victims and witnesses.

Question 2 - What have I learned from the three situations presented?

The situations reminded me of a few important parts of the SEXTO tool kit and procedure:

- The disclosure must be made by a student. For example, the SEXTO protocol cannot be used if a parent makes a disclosure on behalf of the student.
- The incident evaluation grid must be completed individually
- Electronic devices must be confiscated if there is reason to believe dissemination of images or videos that are classified of child pornography. The student must turn their phone off.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step that I think will be most difficult with the Sexto method is actually having to wait for a student to disclose the incident after first being informed about it by a parent or non-student. It would be hard to "ignore" the concerns of a parent, but I agree that the parent might not have the whole story of the incident and that one cannot just assume incident will impact the school community.