

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à :

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Question 1 - How can I summarize the steps of the Sexto method?

Firstly, I need to gather as much information about the incident as possible. I need to speak with the potential victim (person whose images may or may not have been disseminated), as well as anyone who may have seen or be in possession of these images. I need to determine, to the best of my ability, as to whether pornographic images are being shared.

Secondly, I need to ensure that these images are not being continuously spread. I should confiscate phones with these images as quickly as possible.

Third, I should contact the police if I have determined that pornographic images are being shared. They will take over the investigation. At no point should I play the role of police investigator and I should never view any images myself.

Question 2 - What have I learned from the three situations presented?

There is a big difference in how I should approach a situation based on the presence of malicious actions. If I have determined that a malicious act has been committed, I need to involve the police sooner than I would otherwise. I was under the impression that that I needed to complete the SEXTO kit with everyone involved. I have learned that once I confiscate the phone of the person who committed the malicious act, I should contact the police immediately.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

It is difficult to reassure a young victim while at the same time letting them know that at some point, their parents will be notified of the situation. Young people almost never want to involve their parents in serious situations such as these. Often times, they want complete confidentiality. That being said, they need to understand that in situations that involve child pornography, their personal safety is at issue and their parents have an important role to play in ensuring their safety.