

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Preliminary steps is to collect information from the author of the report and the victim, evaluate the incident and verify the information. The next step is to obtain the version of the instigator.

After preliminary step, the next step is to determine whether it is an impulsive act (no criminal offence committed) or a malicious act (criminal nature). In an impulsive act, it will be a more educative intervention that will involve an incident evaluation grid, meeting with those concerned, temporarily confiscating the electronic device, communication with the police representative of educational relations, the parents, and the DYP.

If the act was malicious: consult police as soon as possible, determine when to inform parents, contact DYP.

Always protect confidentiality by limiting discussions or sharing of information with others aside from the police.

Question 2 - What have I learned from the three situations presented?

It is important to limit the sharing of information, make sure to collect information from the right person, do not treat situations outside of the school environment, contact police instead.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

keeping confidentiality, refusing police request if asked to extend intervention outside of school environment.