

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Starting off it is important to gather all necessary information, while making sure the victim feels supported. Avoid any additional harm by following the steps one by one: talking, evaluating and then verifying the situation. Make sure to never view any photos or video material.

Once all information has been gathered and all victims and witnesses spoken to, you must assess whether it was an impulsive or malicious act. Proceed by speaking to the young instigator, and from there continue to follow the steps whichever category it falls under.

If it is deemed an impulsive act, meet and complete the incident evaluation grid and continue the steps based on the circumstances (police involvement, confiscating the phone, etc..)

If it is a malicious act, the police are to be informed of the situation immediately, followed by DYP.

Question 2 - What have I learned from the three situations presented?

I have learned the importance of gathering all the information carefully while following the SEXTO steps. The guide is there to ensure that damage is minimized, that the victim (s) feel heard and supported, and that the situation is handled delicately and efficiently.

The different scenarios allowed me to be prepared for the different outcomes, and how to properly address individual situations based on the information. It is not a one size fits all situation, but the SEXTO guide makes it easier to follow steps to ensure the best possible outcome.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The most sensitive step would have to be gathering the information from the victim, as it is a delicate and uncomfortable situation. It is extremely important to make the victim feel safe, supported and assured that the situation will be dealt with efficiently and effectively.