

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Support the Author and Victim: Reassure and support the author of the report and the young victim, making them feel part of the solution.

Evaluate the Incident: Assess the incident by asking questions in a non-judgmental, comforting manner. Complete the incident evaluation grid to determine the trigger, nature, intentions, and extent.

Verify Information: Confirm details with the young victim and other involved or witnessing young people, ensuring privacy protection. If activities seem malicious or criminal, contact the police and confiscate the instigator's electronic device if necessary.

Talk to the Instigator: Obtain the instigator's version of events while protecting informants. Use gathered information to determine the intention behind the incident.

This process helps the school determine whether the incident was impulsive or malicious.

Question 2 - What have I learned from the three situations presented?

Each and every case is very different and requires careful examination on the part of the intervener. While the protocol is very clear, there are times when the school would need to rely on the police.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The importance of acting quickly to ensure minimal damage to a student's reputation while also ensuring that the protocol is followed carefully will be challenging. Dealing with a malicious act will be more complex and time sensitive.