

CADRE21



Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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<https://www.cadre21.org/membres/cbb3a6f961a3e77d916a9d21>

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Question 1 - How can I summarize the steps of the Sexto method?

The person intervening at the school should take into account the emotional and psychological safety of the victim. This can be done by reassuring and making them feel as a part of the response. The intervener then should collect necessary information from the individual making the report and the victim to see if the report does meet the criteria for child pornography. The intervener should ask questions and then assess the information through the incident evaluation grid. Once the follow up has occurred with the individual reporting and the victim, the intervening individual should follow up with all of the individuals who may have information regarding the incident, also using the incident evaluation grid. As part of the conversations individuals should be informed that the victim's privacy should be paramount. Should you feel that the incident was malicious, the police should be contacted and the instigator's cellphone confiscated. Finally, the instigator should be spoken to with the purpose of determining if the incident was malicious or impulsive. If it is impulsive, communication with the police should still occur. Furthermore, communication needs to occur with impacted families and DPJ. In addition to this, all actions related to the school's policies must also be followed.

Question 2 - What have I learned from the three situations presented?

From all of these situations, it is evident that the intervener should start with the person making the initial report, followed by the victim, before speaking to other witnesses, and then finally the instigator. In all of the situations, the early intervention of the school can protect the victim. It is also interesting to note that even when first assessments indicate that further follow up isn't necessary, sometimes further information may be received that indicates further follow up being needed. As well, in all situations, the school needs to ensure that information is collected without accessing or viewing the phones in question. As well, in all situations where child pornography may have been involved, police notification is required.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Meeting with the victim is the most delicate. In situations that may arise, the victim needs to feel supported. While the intervener needs to collect further information, it needs to be done in a way that the victim feels that they can cooperate, knowing that there is a resolution and support available.