

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

The Sexto method allows school staff to intervene quickly in situations when sexting has been reported among our students. It recognizes that not all instances of sexting are malicious or coerced and allows the photos to be deleted immediately without criminal charges being placed on a youth unnecessarily. It will also help educate young people about the seriousness of sharing these photos with others. If the photos were coerced or forwarded to others then there is a clear protocol that the police can follow for education and discipline when necessary.

Question 2 - What have I learned from the three situations presented?

- 1 . quick response is vital to stopping the photos from being shared more widely
2. Education is needed for all youth about the legal ramifications they can face for sharing these photos even if they think they have consented.
3. It is important to follow up with the youth because all of the important details might not come out in the first conversation
4. Once the police are called into the situation the schools role is over according to the protocol. We can not 'investigate' further but we can continue to support our students
5. Insuring the privacy of the youth involved is important, do not share any information with other students, staff or outside services other than the authorities (police) involved with the Sexto method program.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

Having the conversation with the youth who has sent the photos of them selves could be a difficult. If they are coming forward them selves they are likely distressed, embarrassed or both. Reassuring the youth that you are only trying to support them and not offer judgment is important so that they feel secure enough to be honest about the details of the sexting situation.