

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

Step 1 - speak with the person who making the report and help them feel supported

Step 2 - review the situation without casting judgement and follow the grid to determine the intent of the incident

Step 3 - Verify information (speak to other witnesses who were involved)

take to all students and complete the check list -

Step 4 - speak with the instigator and complete the checklist (unless the behavior was malicious) where the police would be contacted

Question 2 - What have I learned from the three situations presented?

Every situation is different and needs to be handled delicately to protect everyone involved.

Also the importance of following the checklist which simplifies the process.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

the steps are pretty clear and easy to follow with the checklist.

This situation is often one that is very stressful for the student(s) involved and i could see that as the delicate part and difficult to remain neutral while trying to support the student(s)

I could also see contacting the parents are a delicate or challenging step as they may not be aware of the situation and could be a difficult conversation to help coach the parents through the process.