

Preuve et attestation de développement professionnel

Sexto response kit 2 – Architecte



Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Question 1 - How can I summarize the steps of the Sexto method?

When a sexting situation is reported:

1. Meet with the person reporting the situation (unless it is a parent reporting a situation that took place outside of school) and, in a supportive, nonjudgmental way, complete the incident evaluation grid with them to determine the trigger, nature, intentions, and extent of the texting situation.
2. Gather information about who else is involved (meeting with them separately) and complete the incident evaluation grid with them if no malicious intent is suspected. If the nature of a person's actions is deemed malicious, I would meet with them to confiscate their device to avoid having the photos spread further, and then I would contact the police so that they could intervene.
3. When talking to the students involved, if there is reason to believe that they are in possession of child pornography, I would ask them to switch off their device and I would confiscate their phone.
4. I would communicate with the police officer assigned to our school so that they can continue the investigation as required.
5. As soon as possible, I would contact parents of the students involved, to make them aware of the situation.
6. If the situation involved child pornography, I would report the situation to DPJ.

Question 2 - What have I learned from the three situations presented?

Here are some of the things I learned from the three cases:

- You first complete the incident evaluation with the person reporting it (before then meeting with the victim and other students involved).
- If malicious intent is evident, then you should confiscate the phone but do not complete the incident evaluation grid with that student (contact the police so that they can continue with the investigation).
- If the student refuses to participate in the protocol, I would then communicate with the police for them to intervene.
- If the photo in question is not deemed to be child pornography (e.g. Meghan's photo in a swimsuit), you do not need to notify police after you complete the protocol.
- In no circumstances during the protocol should you look at a photo or video.
- If you confiscate a phone, it is the police who are in charge of returning it.
- Once the situation has been handed over to the police, they should not be asked to continue with the investigation since we are not police officers.
- We should handle all cases discreetly and direct any questions from the media to our communications officer.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

I think what is most delicate is asking the victim to describe the photos. It is important to carry out the protocol in a sensitive, support, nonjudgmental manner. As well, when dealing with these situations, it is imperative to never look at the photos. Lastly, I think asking a student to hand over their phone could be delicate (I can assume that many would resist this). Students may also feel worried about us contacting parents to let them know about the situation. Overall, it is important to be supportive and reassuring when meeting with the students involved.