

## Preuve et attestation de développement professionnel

### Sexto response kit 2 – Architecte



#### Description:

For legal reasons, the use of the SEXTO kit is reserved exclusively for Quebec's education sector personnel. In addition, its use must be the subject of a prior agreement between the police force that serves the territory where the school is located and the Director of Criminal and Penal Prosecutions (DCPP). Please note that an attestation badge will only be attributed to personnel at education institutions in a territory where such an agreement has been concluded. Before completing the training program, it is therefore recommended that you validate this information with your superiors or your police force. This training program is designed to equip education sector personnel to act quickly and efficiently with the students in their institution who are involved in a sexting situation. Sexting among teenagers can be defined as the shared production, distribution, and redistribution of sexual content (photos, videos, etc.) via information and communication technologies. At the end of the Explorer level of this training program, you will be able to understand the phenomenon and guide those involved in the management of cases that could be brought to their attention through an intervention tool, namely the Sexto kit. At the Architect level, through interactive organized activities, you will be presented with three fictional cases of sexting in order to consolidate new learning and validate your interventions. The creation of the Sexto kit was made possible thanks to the collaboration of the City of Saint-Jérôme (Quebec), the Director of Criminal and Penal Prosecutions (DCPP), the Canadian Centre for Child Protection, the Crime Victims Assistance Centre (CAVAC), Commission scolaire de la Rivière-du-Nord, and Académie Lafontaine. The Sexto Kit training program was developed by CADRE21 and carried out thanks to the participation of Fédération des établissements d'enseignements privés (FEEP) and funding from the ministère de l'Éducation et de l'enseignement supérieur (Quebec ministry of education and higher education, or MÉES).

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Badge attribué à : jennifer-patterson-essb-qc-ca

<https://www.cadre21.org/membres/jennifer-patterson-essb-qc-ca>

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Question 1 - How can I summarize the steps of the Sexto method?

To summarize the steps in the sexto method. Follow the memory aid.

Meet with the student who is bringing the situation to your attention. Fill out the evaluation form. Meet with the other students involved. Fill out the evaluation guide. If the photos that are taken are child pornography and are on the students phones. Make sure the student shut off phones and put the phone in sealed bag. Label the bag with name of student. If it is a malicious act or students do not want to collaborate contact SQ . If not finish evaluation form . Interview all students involved and gather all the information. Once all the information is gathered. Contact the SQ to give them all the information and the cellphones. They will then take over the case.

Question 2 - What have I learned from the three situations presented?

I have learned that there are different ways the intervener can find out that photos have been shared. It is really important to follow the memory guide when dealing with a sexto situation. Make sure to answer the same questions to the students involved, so that you can get the most information on the situation. Make sure to have a good understanding on the laws. If the students are not cooperating to really explain the sexto process and what could happen. Most students do not like to give up their cellphones, Have a good connection with the SQ officer who works at the school. You will need to contact them with a sexto situation arrives. Also it is good to know them in case there are questions to be asked. It is important to know what photos are considered pornographic and illegal. It is also important to know that all students are not going to cooperate with the intervener. Things may not go well and you need to prepared if not.

Question 3 - Which step do I find the most delicate when applying the Sexto method?

The step I find the most difficult is interviewing the victim. They are usually very emotional. Explaining to them the process of the sexto program. Talking about the photos that were taken and shared especially if they don't know they were shared. Then when they realize how far these photos can be shared and how they will never go away. They are usually upset with how many people have saw the photos and embarrassed to go to class. They also realize that their parents are going to find out what happened. Interviewing the instigator is also difficult. They don't realize how serious the situation is when you share photos of another person. They can deny sending or having the photos. Which makes it difficult when you ask for their phone.